

WELCOME TO ORHS!

Class of 2024



BE REAL

DARE TO QUESTION

CARE FOR OTHERS

FIND BALANCE



How to make high school a great and healthy experience!



BE REAL

- ❖ **Take care of your body!**
 - Eat healthy, exercise, and SLEEP AT LEAST 9-9/12 HOURS each night!
- ❖ **Pay attention to your mood and feelings! Learn ways to manage stress.**
 - If you are worried about something ask for help! Ask a parent, a friend, or an adult on campus (Teacher, Counselor, Assistant Principal, etc)
- ❖ **Accept yourself! Everyone is unique!**
- ❖ **Develop a good balance between school, extracurriculars, and social life.**
 - Stay involved but don't overcommit!
 - Study and do your best in school!
 - Ask if you need help academically!
- ❖ **Manage your screen time!**
- ❖ **Maintain a good relationship with your parents!**
 - Communicate!
- ❖ **Treat others with respect!**

Welcome Letter

Let's Highlight Important Information - Please get out something to write with...

WELCOME TO OAK RIDGE HIGH SCHOOL CLASS OF 2024

Your Registration Packet includes:

- Welcome Letter with New Parent/Student Information
- Oak Ridge Bell Schedule/Registration Summary
- Registration Form, Home Language Survey, and New Student Enrollment Form (*Must complete and return*)
- El Dorado High School District 9th Grade Placement Criteria for Mathematics
- Course Request Form (Pink Form - *Must complete and return*)

Please review the course descriptions carefully and use this information when making course requests for the 2020-2021 school year. The 2020-2021 Course Directory can be found on the District Office website (<http://www.eduhsd.k12.ca.us/>) under Educational Services and Course Information.

The forms below must be completed and returned to the middle school office by January 31, 2020.

- Registration Form
- Home Language Survey
- New Student Enrollment Information Form
- Course Request Form (Pink)

On **Monday, January 27, 2020, there will be a meeting for all parents of 8th grade students.** It will be held in the ORHS Large Gym. The purpose of this meeting is to help parents and students learn about Oak Ridge High School. It will provide an opportunity to answer questions regarding curriculum, college planning, and graduation requirements.

The 8th Grade Parent Information Night will take place in conjunction with Oak Ridge High School Open House on January 27, 2020. We invite you to take advantage of this opportunity to visit the school and experience all Oak Ridge High School has to offer.

Event	Grade Level	Location	Time
<i>AVID Information</i>	Incoming 9 th and active AVID families	H-1	5:00 - 5:20 PM
<i>8th Grade Orientation</i>	Incoming 9 th Graders and Parents	Large Gym	5:30 - 6:30 PM
<i>Open House</i>	All	Campus/Classrooms	6:00 - 7:30 PM
<i>Counseling Q&A</i>	All	Career Center	6:00 - 7:30 PM
<i>Club Showcase: Booster/Organizations</i>	All	Cafeteria	6:00 - 7:30 PM



Bell Schedule, Registration Summary, Map, Calendar

Monday	
PERIOD	START TIME
1	-
2	8:30 AM
3	9:20 AM
Nutrition	10:05 AM
4	10:20 AM
5	11:10 AM
Lunch	11:55 AM
6	12:30 PM
7	1:20 PM

EVENT
Incoming Parent/Student
Return Registration Mat

Registration Documents

- ORHS Registration
- Home Language
- New Student Enrollment
- Course Request

OAK RIDGE HIGH

Open House Schedule

Monday, January 27, 2021

Event
AVID
8 th Grade Orientation
Advanced Placement
Open House
Showcase: Boosters/Organizations Counseling Q & A
Senior Parent Night
See Department Locations



SUBJECT	ROOM
Art	G3
AVID	H1
Career Technical Education	R-201
• Business Technology	A-2
• Computer Science	A-3
• Trades & Industry	F-1
• Culinary	C-1
Organizations/Boosters	Cafeteria
Dance	P-2
Drama	Thea
English	A4
	B5
	B6
	D2
	D3
	D4
	D6
	D6
	P7
	N1
	MP
	Thea
Health	P3
Independent Study Program	Library
Band/Choir	PA
Leadership/Yearbook	N1
Library	Libra
Life Fitness	Small (Weight)
Math	I2
	I4
	I5
	R20
	R20
	R20
	R20
Science	R20
	R10
	E1
	R10
	E2
Social Science	H1-3
	H4-7
	P5-7
	P10-12
	G3
Special Education	C2
World Languages	MP

July 2020

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2020

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2020

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2020

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2020

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2020

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2021

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2021

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2021

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2021

M	T	W	T	F
			1	2
	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2021

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2021

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- First & Last Day of School
- Quarter/Semester End
- School Closed
 - Nov 23-27 Thanksgiving Recess
 - Dec 21-Jan 4 Winter Break
 - Mar 29-Apr 2 Spring Break
- Legal Holidays
 - July 3 Independence Day (Observed)
 - Sept 7 Labor Day
 - Nov 11 Veteran's Day
 - Nov 26 Thanksgiving Day
 - Dec 25 Christmas Day
 - Jan 1 New Year's Day
 - Jan 18 MLK, Jr. Day
 - Feb 12 Lincoln's Day
 - Feb 15 Presidents' (Washington's) Day
 - May 31 Memorial Day
- Intercession (Dates subject to change)
 - June 1-10 Intercession (dates subject to change)
- Non Student/Teacher/Staff Days
 - Classified staff check with your immediate supervisor and work calendar.
 - Oct 5
 - Mar 15
- Emergency School Closure
 - If school is cancelled, students and staff may be required to attend one or all of the following days.
 - Mar 26 Make-up Day
 - April 5 Make-up Day
- Graduation
 - May 27 IHS (pm); UMHS (pm); EDHS (pm)
 - May 28 ORHS (pm); PHS (pm); VA (pm)
- Early Release Time
 - See site calendar for dates and times.

1st step to becoming a student at ORHS:

Fill Out the Following Forms

- Registration Form
- Home Language Survey
- New Student Enrollment Form
- Course Request Form

Turn in forms by January 31st to your middle school



BE REAL

ORHS Registration, Home Language Survey, New Enrollment, and Course Request Forms

These forms must be filled out and returned to your middle school by January 31.

STATE LAW REQUIRES PROOF OF BIRTH AND RESIDENCE FOR ALL STUDENTS ENROLLING IN A NEW SCHOOL DISTRICT.

LAST NAME _____

DOES THE STUDENT USE ANY NAME OTHER THAN HIS OR HER LAST NAME? _____

RESIDENCE ADDRESS _____

MAILING ADDRESS _____

HOME PHONE _____

PARENT'S CELL PHONE _____

ETHNICITY: CHECK ONE ETHNICITY _____

RACE: CHECK ONE OR MORE RACE TO INDICATE WHAT YOU CONSIDER YOURSELF TO BE _____

NOTE—SCHOOL PERSONNEL WILL BE REQUIRED TO SELECT ONE OF THESE CATEGORIES FOR A STUDENT WHO DOES NOT IDENTIFY ONE OR MORE CATEGORIES FOR THEMSELVES.

Has the student been enrolled in Special Education? _____

Does the student have a current Special Education Plan? _____

Does the student have any Health Problems? _____

Immunization / Shot records provided _____

HOME CONTACT LANGUAGE: _____

Signature of Parent or Guardian _____

EL DORADO UNION HIGH SCHOOL
4675 Missouri Flat Road, Placerville, CA 95667

New Student Enrollment

The school district is required to collect certain information about newly enrolling students to make appropriate placements of those students. Please answer the questions below.

Student Name: _____
(Circle One)

Is this child currently under an expulsion? If so, please provide the date of the expulsion. _____

Has this child been suspended from school during the current school year or during the previous school and district of attendance? _____

Does this child currently receive special education services (Speech, Adaptive PE) through an active Individualized Education Program (IEP) or other special education program and provide the name of the program? _____

Is this child currently under the care of a physician or other health care provider? If so, provide the name of the physician and the medications being taken. _____

Is this child the subject of any court orders affecting educational records that will have to be provided? _____

Are you the natural or adoptive parent of the child? If not, provide the name of the parent. _____

Residency: Presently, where is the student living? Please check one:
 Permanent residence/home
 In an emergency shelter or transitional housing shelter
 Doubled up with friends or relatives in a house or apartment
 In a motel, hotel, campground or vehicle
 Other: _____

Name of person completing this form: _____

Print Name _____ Signature _____
Relationship to Student _____ Date _____

OAK RIDGE HIGH SCHOOL
2020/2021 COURSE REQUEST FORM
FRESHMAN (Class of 2024)

DUE: Friday, January 31, 2020

(PRINT NAME) Last Name _____ First Name _____

SUBJECTS (Circle one course number for each subject)			
Course Code	ENGLISH Course Name	Credits	Teacher Initials
0101	English 1	10	
0102	Advanced English 1*	10	
Course Code	MATH Course Name	Credits	Teacher Initials
0239	Algebra Foundations	10	
0212	Algebra 1	10	
0221	Geometry*	10	
0227	Advanced Algebra 2*	10	
Course Code	SCIENCE Course Name	Credits	Teacher Initials
0305	Earth/Space Science	10	
0311	Biology* (Required enrollment in Geometry or higher)	10	
Course Code	HEALTH/TECH Course Name (Select one)	Credits	Teacher Initials
0266	Health/ICT Foundations**	5/5	
0455	Exploring Computer Science (ECS)	10	
Course Code	PHYSICAL EDUCATION Course Name	Credits	Teacher Initials
0271	Life Fitness 1	10	
Course Code	ELECTIVES (List in order of preference)	Credits	Teacher Initials
1)			
2)			
3)			

Course Code	ENGLISH Course Name	Credits	Teacher Initials
0140	Spanish		
0401	French		
0411	Spanish 2* (Intermediate)		
0412	Spanish 2* (Beginner)		
0425	Japanese 1		
0431	Japanese 2		
0455	Exploring Computer Science		
0531	Intro to Manufacturing & Engineering		
0501	Art 1		
0607	3D Design		
0620	Drama 1		
0627	Dance 1		
0652	Jazz Ensemble (Audition Only)		
0653	Beginning / Intermediate Instruments		
0655	Adv. Band-Symphonic* (Teacher Approval Required)		
0657	Adv. Band-Wind ensemble (Audition Only)		
0660	General Chorus (Women)		
0651	Tribe Ensemble (Women, Audition Only)		
0663	Baritone Chorus (Men)		
0670	Student Leadership (Application Required)		
0907	AVID (Application Required)		

All students will be assigned a six-period day at Oak Ridge High School.

An optional request may be made:
 I would like to request a late start (Periods 2-7).
 I would like to request 7 classes (Periods 1-7). All requests for 7 classes are contingent upon class availability.

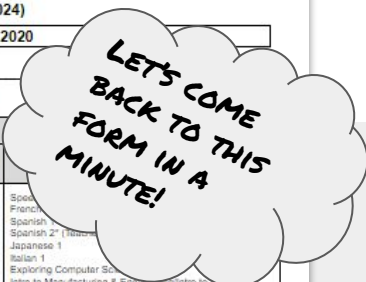
Please refer to the ORH 8 Bell Schedule for start and stop times.

Course Code	REQUESTED 7 TH CLASS (PENDING AVAILABILITY) Course Name	Credits	Teacher Initials

*TEACHER APPROVAL REQUIRED (Teacher Initials)
**THE SE CLAS & SE 3 ARE COMBINED FOR A YEAR-LONG COURSE

Commitment Agreement
The signatures below indicate that we have read and are committed to the requested classes for the 2020-2021 school year.

Student Signature _____ Date _____ Parent Signature _____ Date _____



EDUHSD Math Placement Criteria



Innovate...Inspire...Teach...Learn!
Christopher A. Moore, Assistant Superintendent Educational Services

El Dorado Union High School District 9th Grade Placement Criteria for Mathematics

Placement at this time is based on grades from previous course and end of course final exam results. In the future, 8th grade Smarter Balanced Assessment Consortium (SBAC) Summative Assessment scores will assist with student placement as well.

The El Dorado Union High School District (EDUHSD) requires middle school teachers to make initial placement recommendations in January for scheduling purposes. However, final middle school teacher recommendations will be submitted by June 1. Middle school teachers are asked to follow the placement criteria outlined below when submitting final recommendations. Parents wishing to appeal the middle school teacher's placement shall submit a written request detailing the grounds for appeal to the high school principal. The written appeal will be shared with the student's guidance counselor and the high school's mathematics department chair. The principal will make the final decision regarding placement.

Algebra Foundations

This course is designed for students entering high school below grade level. This course will prepare students for success in our Algebra 1 course. Topics include math computation and pre-algebra concepts with a CA State Standards focus. This course is currently going through revision in order to best meet the needs of 9th grade students who have been enrolled in 8th grade CA State Standards math.
Textbook: *California Big Ideas Math Advanced 1*, Big Ideas Learning, LLC/ Holt-McDougal, 2015

Middle School Teacher Recommendation Criteria:

For students who failed to master 8th grade mathematics grade level standards and are entering high school with below grade level skills as measured by course marks and summative assessment results.

Algebra 1

This course is designed for students at grade level. Topics in this course are CA State Standards based and include solving multi-step and absolute value equations, solving proportions, solving a system of equations algebraically, solving and graphing compound inequalities, solving and graphing absolute value inequalities and systems of inequalities, graphing linear equations and systems of linear equations, writing equations of lines between two points and of lines parallel and perpendicular to a line and a given point, simplifying exponential expressions, function notation, evaluating and graphing functions, multiplying and factoring polynomials, solving quadratic equations by factoring, the quadratic formula and completing the square, operations with rational expressions and constructing and analyzing box-and-whisker plots for a set of data.
Textbook: *Algebra 1*, Pearson, 2015-CA edition

Middle School Teacher Recommendation Criteria:

For students who have successfully mastered 8th grade mathematics grade level standards as measured by course marks and summative assessments.

leted a full Algebra 1 course in 8th grade. Topics in this course are e and deductive reasoning, properties and proofs of parallel and relationships with triangles, properties of polygons and reasoning, Trigonometry, transformations, properties of circles, s quadrilaterals, regular polygons and circles, and finding the cones, cylinders, and spheres.

to:

the EDUHSD Algebra 1 final.¹
grade in a full Algebra 1 course as described above.
Algebra 1 assessments throughout the year.

completed full courses of both Algebra 1 and Geometry. Topics in include linear and absolute value equations and inequalities, linear (ogramming, quadratic functions, polynomial functions, radical and logarithmic functions, rational functions, sequences and), and introductory trigonometry including right triangle and special nes.

to:

the EDUHSD Geometry final.²
grade in a full Geometry course as described above.
ummative assessments throughout the year.

completed full courses of both Algebra 1 and Geometry. This t in more depth to ensure students are prepared for Pre- standards based and include linear and absolute value equations and ; variables, linear programming, graphs in three dimensions, functions, radical equations and rational exponents, exponential and nes and series, conic sections, probability and fting right triangle and special angle trigonometry, and laws of sines

to:

the EDUHSD Geometry final.²
grade in a full Geometry course as described above.
ummative assessments throughout the year.

e middle school Algebra 1 teacher
e middle school Geometry teacher

6, Placerville, CA 95667 | 530.622.5081

4675 Missouri Flat Road, Placerville, CA 95667 | 530.622.5081



DARE TO QUESTION

EDUHSD Course Directory

2019-20

COURSE DIRECTORY

El Dorado Union
High School
District

Published by
Educational
Services
January 2019



www.eduhsd.net
530-622-5081, ext. 7226

GERMAN 1 (Y) #0405

PREREQUISITE: Grade C or better in English; interest in the German language and culture, and good study habits.

SCHOOL	GRADES	CREDIT
EDHS	9-12	5 units per semester

Meets UC Requirement: "e"

This course is an introduction to German language that includes grammatical structures and development of all four skills of communication: listening, speaking, reading and writing. The class will use an oral and written approach to practice structural material. Students must actively participate at all times and complete daily homework assignments. Students will also explore the cultural aspects of German-speaking countries.

GERMAN 2 (Y) #0406

PREREQUISITE: Grade C or better in German 1; interest in the German language and culture.

SCHOOL	GRADES	CREDIT
EDHS	9-12	5 units per semester

Meets UC Requirement: "e"

This course is a continuation of German 1, further developing listening, reading and writing activities centered around life, school life, leisure, geography, and festivals, to increase their understanding of German cultures and customs.

GERMAN 3 (Y) #0407

PREREQUISITE: Grade C or better in German 2; good study habits and teacher recommendation.

SCHOOL	GRADES	CREDIT
EDHS	9-12	5 units per semester

Meets UC Requirement: "e"

This course is a continuation of language usage and structure study, taking students through a thorough review of all verb tenses as subjunctive mood is introduced. Students will further develop their language skills via oral and written activities. Students will study history of Germanic-speaking countries and people, and read and interpret Germanic literature.

GERMAN 4 (Y) #0408

PREREQUISITE: Grade C or better in German 3; good study habits; interest in Germanic language and culture; and teacher recommendation.

SCHOOL	GRADES	CREDIT
EDHS	9-12	5 units per semester

Meets UC Requirement: "e"

Students receive a thorough review of language structure and refinement of all language skills through study of history, culture, current media, and contemporary language samples as well as Germanic literature. This course can be an excellent preparation for students who wish to take the Advanced Placement Examination in German.

ITALIAN 1 (Y) #0431

PREREQUISITE: Grade C or better in English; interest in Italian language and culture.

SCHOOL	GRADES	CREDIT
ORHS	9-12	5 units per semester

Meets UC Requirement: "e"

This course offers an introduction to Italian language, which includes grammatical structures and development of all four skills of communication: listening, speaking, reading, and writing. This class will use an oral/written approach to practice structural material. Students must actively participate at all times and complete daily homework assignments.

ITALIAN 2 (Y) #0432

PREREQUISITE: Grade C or better in Italian 1; interest in Italian language and culture.

SCHOOL	GRADES	CREDIT
ORHS	9-12	5 units per semester

Meets UC Requirement: "e"

This course continues to develop the four skills of communication (listening, speaking, reading, and writing) and to deepen knowledge of cultures of the Italian-speaking world. Grammar from level 1 to 3 is reviewed. Italian is the primary language of classroom communication and instruction. Students are provided language-use activities that enable them to (1) function in an informal and most formal settings; (2) understand the main ideas and supporting details in concrete, factual, and some abstract texts (oral/written); produce language beyond the paragraph, simple narration, description and explanation; (3) deal with topics related to the external environment; (4) comprehend and produce oral/written paragraphs and essays; and (5) comprehend and be understood by non-sympathetic natives.

ITALIAN 3 (Y) #0433

PREREQUISITE: Grade C or better and approval of teacher; Italian 1 and 2 or language proficiency; interest in Italian language and culture.

SCHOOL	GRADES	CREDIT
ORHS	10-12	5 units per semester

Meets UC Requirement: "e"

Students will use Italian themes and issues to continue learning language usage, grammar, and structure. This course includes a review of previously learned Italian language grammar and in-depth instruction of verb tenses and complicated verb conjugations. This class further develops listening and speaking skills through oral improvisations and prepared speeches, as well as Italian reading and writing skills.

ITALIAN 4 (Y) #0434

PREREQUISITE: Grade C or better in Italian 3; good study habits.

SCHOOL	GRADES	CREDIT
ORHS	11-12	5 units per semester

Meets UC Requirement: "e"

This course continues to develop the four skills of communication (listening, speaking, reading, and writing) and to deepen knowledge of cultures of the Italian-speaking world. Grammar from level 1 to 3 is reviewed. Italian is the primary language of classroom communication and instruction. Students are provided language-use activities that enable them to (1) function in an informal and most formal settings; (2) understand the main ideas and supporting details in concrete, factual, and some abstract texts (oral/written); produce language beyond the paragraph, simple narration, description and explanation; (3) deal with topics related to the external environment; (4) comprehend and produce oral/written paragraphs and essays; and (5) comprehend and be understood by non-sympathetic natives.

JAPANESE 1 (Y) #0425

PREREQUISITE: Grade C or better in English; interest in Japanese language and culture.

SCHOOL	GRADES	CREDIT
ORHS	9-12	5 units per semester

Meets UC Requirement: "e"

Japanese 1 develops the four skills of communication: listening, speaking, reading and writing, and explores cultures of the Japanese-speaking world. Students are provided language-use activities that enable them to function in common daily settings for which they have rehearsed; understand learned words and phrases in unfamiliar texts (oral/written) and produce learned words and phrases; deal with discrete elements of life; comprehend and produce memorized material orally and in writing; and comprehend and be understood by sympathetic Japanese speakers.

Pay attention to Prerequisites, School, & Grades.

Course Descriptor

High School Graduation Requirements

Subject	Credits Needed
History/Social Science	
World History	1 year (10 credits)
U.S. History/Geography	1 year (10 credits)
American Government/Civics	0.5 (5 credits)
Economics	0.5 (5 credits)
	3 years (30 credits)
English	4 years (40 credits)
Mathematics	3 years (30 credits)
Science	
Physical Science	1 year (10 credits)
Biological Science	1 year (10 credits)
	2 years (20 credits)
Foreign Language	
<u>Or</u>	
Visual & Performing Arts	1 year (10 credits)
<u>Or</u>	
Career Technical Education	
College Preparatory Elective	
Health	0.5 (5 credits)
Technology	
ICT Foundations or Exploring Computer Science	0.5 (5 credits)
Physical Education	2 years (20 credits)
Electives	(80 credits)
Students must have a total of 240 credits to graduate.	

YOU AND YOUR PARENTS WILL BE REMINDED OF THESE REQUIREMENTS MULTIPLE TIMES THROUGHOUT HIGH SCHOOL. MORE DETAILS CAN ALSO BE FOUND ONLINE AT EDUSHSD.K12.CA.US

What do I reference to learn more about class offerings?

1. Look in the Course Directory
2. Attend the ORHS Open House on January 27th to visit teachers in their classrooms – ask questions & see demonstrations.
3. Visit our website:

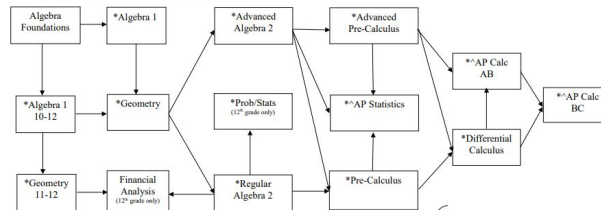
<http://orhs.eduhsd.k12.ca.us/Counseling--Career-Center/Counseling/Course-Information/index.html>

ORHS Website → Counseling & Career Center → Counseling → Course Information

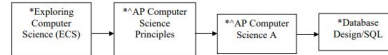
Flowchart of ORHS Mathematics Courses

All courses below fulfill EDUHSD mathematics requirements for high school graduation. Movement from one course to another is determined by course grade earned and teacher approval. Incoming 9th graders placement are based on EDUHSD policies.

*Denotes A-G UC/CSU Approved course
**Denotes A-G UC/CSU Approved "Honors" course



Computer Science Pathway:



- **ECS** is open to any student who has completed Algebra 1. This course will satisfy the ICI requirement of EDUHSD.
- **AP Computer Science A and Database Design and SQL Programming** can be taken any time after the completion of Algebra 2 and higher. Both courses count for mathematics elective credit at the high school level.



FIND BALANCE

Let's Review the ORHS Course Request Form

OAK RIDGE HIGH SCHOOL
2020/2021 COURSE REQUEST FORM
FRESHMAN (Class of 2024)

DUE: Friday, January 31, 2020

(PRINT NAME) Last Name First Name Middle Initial

SUBJECTS (Circle one course number for each subject)			
Course Code	ENGLISH Course Name	Credits	Teacher Initials
0101	English 1	10	
0102	Advanced English 1*	10	
Course Code	MATH Course Name	Credits	Teacher Initials
0238	Algebra Foundations	10	
0212	Algebra 1	10	
0221	Geometry*	10	
0227	Advanced Algebra 2*	10	
Course Code	SCIENCE Course Name	Credits	Teacher Initials
0305	Earth/Space Science	10	
0311	Biology* (Required enrollment in Geometry or higher)	10	
Course Code	HEALTH/TECH Course Name (Select one)	Credits	Teacher Initials
0266	Health/ICT Foundations**	5/5	
0455	Exploring Computer Science (ECS)	10	
Course Code	PHYSICAL EDUCATION Course Name	Credits	Teacher Initials
0271	Life Fitness 1	10	
Course Code	ELECTIVE 8 (List in order of preference)	Credits	Teacher Initials
	1)		
	2)		
	3)		

ELECTIVE CLASSES	
Course Code	Course Name
0140	Speech
0401	French 1
0411	Spanish 1
0412	Spanish 2* (Teacher Approval Required)
0425	Japanese 1
0431	Korean 1
0452	Exploring Computer Science (ECS)
0531	Intro to Manufacturing & Engineering/Intro to Service Repair**
0601	Art 1
0607	3D Design
0620	Drama 1
0627	Dance 1
0652	Jazz Ensemble (Audition Only)
0653	Beginning / Intermediate Instruments
0655	Adv. Band-Symphonic* (Teacher Approval Required)
0657	Adv. Band-Wind ensemble (Audition Only)
0660	General Chorus (Women)
0661	Tribe Ensemble (Women, Audition Only)
0663	Baritone Chorus (Men)
0877	Student Leadership (Application Required)
0907	AVID (Application Required)

All students will be assigned a six-period day at Oak Ridge High School.

An optional request may be made:

- I would like to request a late start (Periods 2-7).
- I would like to request 7 classes (Periods 1-7). All requests for 7 classes are contingent upon class availability.

Please refer to the ORHS Bell Schedule for start and stop times.

Course Code	REQUESTED 7 TH CLASS (PENDING AVAILABILITY) Course Name	Credits	Teacher Initials

*TEACHER APPROVAL REQUIRED (Teacher Initials)
**THESE CLASSES ARE COMBINED FOR A YEAR-LONG COURSE

Pre-Selected by teacher

Pre-Selected by teacher

Pre-Selected by teacher

Select an Option

Circle

Elective choice in order of preference

Elective Options
*Teacher Approval Required for Spanish 2

The traditional day is 1-6 (6 period day).
Unscheduled 7th.

May request a late start (2-7) or a 7 period day (1-7)

The signatures below indicate Parent & Student Signature! 2020-2021 school year.

Student Signature Date Parent Signature Date

We are here to support you as you develop your future plans...

- ❖ Every year counselors visit classrooms to discuss graduation requirements, conduct personality/career assessments, 4 year planning, and post-secondary options and requirements.
 - Freshman Career Units begin in the Fall!!!
- ❖ Grade Level Parent Nights
- ❖ The Career Center - Visit Often
- ❖ Attend EDUHSD College and Career Fairs



FRESHMAN 2018 - 2019 Post-Secondary and Career Planning Opportunities

College Rep Visits

Admissions representatives from public, private, in-state, and out-of-state universities, technical and trade schools will visit ORHS throughout the year. See who's coming under the Colleges tab in Naviance or view the list at the Career Center. Note: Most colleges visit in the Fall.

Freshman Parent Night: Tuesday, September 11, 2018 at 6:00pm in the MPR. ORHS counselors will review upcoming career units, freshman priorities, graduation, and planning for post secondary opportunities. Presentation will be followed by an optional college admission panel (with reps from in-state, out-of-state, private, & public colleges).

College Fair: Monday, October 1, 2018 at 8:30pm at Union Mine High School

For all EDUHSD families! <https://sites.google.com/eduhsd.k12.ca.us/collrefair>
Breakout Sessions in the VMHS Theatre: The Financial Aid Process (at 5:30pm), Creating Your Target College List (7:00pm) and The Basics of CSU and UC Admissions (7:45pm)

Freshman Career Unit: November 13 -16, 2018

Counselors will visit classrooms for a 1-hour presentation covering the following:

- o Post-Secondary Planning via Naviance
 - Introduction to Naviance
 - Creating a 4-Year Plan
 - Resume Builder & Career Cluster Finder
- o Upcoming Fall Events and Opportunities
- o Freshman Priorities and Getting Connected at ORHS

2019/20 Class Registration: February 5 - 8, 2019

Information and direction for registration will be distributed in class before February 8th.

Career Expo: Wednesday, March 13, 2019 at 8:30 - 8:30pm at Union Mine High School

This event is encouraged for all EDUHSD students and families. Learn from dozens of local professionals from a wide variety of career fields, find volunteer and internship opportunities, and even apply for jobs (most jobs will have age restrictions). Contact the ORHS Career Center for more information about this event.

Dates and details of events are subject to change. Check <https://sites.google.com/eduhsd.k12.ca.us/collrefair> for updated information and more event opportunities. Revised 08/24/18

Still have questions or concerns?

Encourage your parents to attend 8th Grade Parent Information Night / Open House on Monday, January 27th.



Thank you!

**We look forward to seeing you at the
New Student Orientation in August!
Be on the look-out for your summer mailer!**

